

Shaftesbury Nash College

Job Title: Speech & Language Therapist/Therapy and Wellbeing Team Lead

Salary: Band 7 AFC equivalent.

Contract Type: Permanent, term time

Hours per Week: Full-time 35 hours/week

Exceptional People Deserve Exceptional Staff

About Shaftesbury Statement

Shaftesbury is a disability charity offering care, education, vocational and rehab services. The charity also provides residential care, nursing, and supported living.

Within the education sector, Shaftesbury has one school, Shaftesbury Victoria School, and 2 further education colleges, Shaftesbury Millie College and Shaftesbury Nash College. The school is for students aged 3-19, and the colleges are for students aged 16-25. All students have an Education, Health and Care Plan (EHCP), as well as physical and/or intellectual disabilities, and some have profound and complex learning needs.

About the Role

We now have an exciting opportunity for an experienced and motivated Speech & Language Therapist to join our multidisciplinary team as a Therapy and Wellbeing Team Lead at Nash College.

This pivotal role ensures the delivery of high-quality, evidence-based clinical services that support students to access further education, achieve their EHCP outcomes, and develop independence for adult life after college.

You will be responsible for delivering speech and language assessments and interventions, and leading the local therapy and wellbeing team, including therapists, nurses, and assistants. The post holder will maintain exceptional standards of care, fostering a culture of safety, compliance, and excellence to support meaningful learning experiences for students with special needs.

This is an exciting opportunity to maintain a varied and rewarding caseload, while developing leadership and management experience.

The successful candidate will be a passionate and student-centered speech and language therapist with excellent clinical skills, who is effective and leads with empathy. You will need a calm and adaptable approach, excellent leadership skills, and the ability to manage multiple priorities effectively.

Key Responsibilities

- Deliver speech and language therapy assessment, intervention and review for students with SEND and a range of health conditions.
- Lead, provide clinical supervision, guidance and support to the local therapy and wellbeing team including nurses, therapists and assistants.
- Use evidence-informed approaches and adapt interventions according to the student's cognitive ability, sensory needs, behavioural presentation, and communication style.
- Support the use of AAC, visual support, and all appropriate communication strategies to engage the student.
- Work collaboratively with education staff, families and external agencies to promote student participation and achievement of their goals.
- Support local governance activities, including audits, quality improvement and service development initiatives.
- Be part of Nash College Senior Leadership Team, contributing to the ongoing development of provision and integrated working.
- The postholder will typically spend approximately 70% of their time undertaking clinical duties and 30% supporting leadership, management, quality improvement and service development activities. This will support continued high-quality therapy and wellbeing service delivery across the setting.

Essential Skills & Qualifications

- Degree or postgraduate qualification in Speech and Language Therapy and current HCPC registration.
- RCSLT Membership

- Experience working with young people with SEND and a range of conditions or transferrable skills.
- Experience supervising, mentoring, or supporting other staff members.
- Knowledge of safeguarding, clinical governance, and maintaining professional standards.
- Strong communication, organisational and multidisciplinary collaboration skills.

Why Join Us?

What you will enjoy:

- The opportunity to combine clinical practice with leadership and service development
- Working as part of a supportive and collaborative multidisciplinary team
- The chance to make a meaningful difference and contribution to our students' lives in preparation for adulthood.
- Opportunities for continuing professional development
- Benefit from the rare opportunity to combine a rewarding clinical career with term-time working, offering the flexibility to support your work-life balance and personal commitments.

Safeguarding

This post is exempt from the Rehabilitation of Offenders Act 1974.

Shaftesbury Education is committed to safeguarding and promoting the welfare of students and staff. It is the responsibility of all staff and volunteers to share this commitment. All posts are subject to an enhanced DBS check and will follow our rigorous safer recruitment processes.

Equality and Diversity

Shaftesbury is an equal opportunities employer and positively encourages applications from suitably qualified and eligible candidates regardless of gender, race, disability, age, sexual orientation, gender reassignment, religion or belief, marital status, or pregnancy and maternity.

Shaftesbury aims to create and sustain an inclusive work environment which provides equality of opportunity for everyone and reflects the diversity of the communities we serve. The post holder is required to uphold the Equality and Diversity policy and comply with the code of conduct which sets out our standards of behaviour towards those who use our services or work within them.

Application Process

Job Description and Application Form on request – please contact Guigui Mawete
gmawete@shaftesburygroup.org

Closing date: 11th July 2026

Interview Dates: 17th July 2026

Early applications are strongly encouraged, and we reserve the right to close the advert should we feel able to appoint an appropriate candidate before the above dates.

Visits to the setting are welcomed, and encouraged, by arrangement.